6th grade ELA Co-teach Lesson Plans

Teresa Duffy

	Monday 1/6/25	Tuesday 1/7/25	Wednesday 1/8/25	Thursday 1/9/25	Friday 1/10/25
Link to Coteach daily agenda	■ 1-6/1-10 6th				
Differentiation/ Specially Designed Instruction	Accommodations/ Modification: Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed Supplies: Highlighters, Colored Line Guides, Sticky Notes Adapting Methodology: Direct instruction, guided practice,	Accommodations/ Modification: Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed Supplies: Highlighters, Colored Line Guides, Sticky Notes Adapting Methodology: Direct instruction, guided practice,	Accommodations/ Modification: Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed Supplies: Highlighters, Colored Line Guides, Sticky Notes Adapting Methodology: Direct instruction, guided practice,	Accommodations/ Modification: Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed Supplies: Highlighters, Colored Line Guides, Sticky Notes Adapting Methodology: Direct instruction, guided practice,	Accommodations/ Modification: Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed Supplies: Highlighters, Colored Line Guides, Sticky Notes Adapting Methodology: Direct instruction, guided practice, modeling, chunking Adapt Delivery of Instruction: Decrease in pacing, text-to-speech

|--|